

Appendix C – PSDORT Grant Evaluation Rubric

Scoring Criteria Details				
Program Design and Implementation	Alignment with Goals	Organizational Capacity	Impact and Outcomes	Budget Detail
The proposal includes detailed plans, strategies, and methods to effectively accomplish project goals.	The proposal aligns with the overarching goals and objectives of the Trust grant program.	The proposal conveys how the organization is leveraging all available assets and resources to best address the challenges addressed in its proposal	The proposal includes measurable outcomes and objectives, and clear thinking about how success will be measured both periodically and in the long term	The budget is detailed, reasonable, and aligned with the project activities.
• District Improvement Grants: For district improvement grants, the proposal includes evidence of how the district's proposed action will increase its capacity to address the challenges of the opioid crisis for specific students, schools, and communities.	• Target Population: The proposal clearly identifies and addresses the needs of the specific student population, particularly those born with neonatal opioid withdrawal symptoms who require special education supports, and/or students who have suffered traumatic family loss and educational interruptions and have been affected by the opioid epidemic in this context.	• Staff Capacity: The proposal includes thinking about people's qualifications and experience, especially those leading and managing the project, including strategies to improve their success.	• Evaluation Plan: The proposal includes a detailed plan for evaluating the effectiveness of the project and measuring its impact on the target population.	• Cost-Effectiveness: The application demonstrates cost-effective and efficient use of grant funds. Costs are directly related to the programmatic needs to carry out the program. Award funds expand existing services. They do not supplant legally mandated services, nor substitute for existing services.
• Innovative Approaches: For innovation grants, the proposal includes novel approaches or strategies that have the potential to provide new responses to the impact of the opioid crisis on specific students, schools and communities and	• Evidence of Need: The proposal provides a strong and convincing needs assessment, including data and evidence to support the definition of the problem to be addressed and the strategy proposed to address it.	• Sustainability Plan: The application includes a robust plan for sustaining the project beyond the grant period.	• Potential for Replication: The proposal conveys ways for how the project can be replicated or scaled in other districts or contexts.	• Justification of Costs: All costs are justified and necessary for the successful implementation of the project.

potentially inform responses in other districts.				
• Evidence-Based Methods: For model programs, the proposal incorporates evidence-based practices to address or ameliorate the impact of the opioid crisis on specific students, schools and communities, and provides strong evidence of their effectiveness	• Impact Analysis: The proposal provides analysis of how the opioid epidemic has specifically affected the district, its students, schools and communities, and the district's urgent need for Trust resources.	• Partnerships: The proposal includes meaningful collaborations with external civic organizations, community partners, or other districts.	• Impact: The proposal provides a clear explanation of its anticipated effect on the specific focused population of students, the district, its schools and communities.	
		• Stakeholder Engagement: The proposal includes evidence of engagement with stakeholders, including families, communities, and civic actors.		